

John de la Howe School is a state agency, serving children and families from the entire state of South Carolina. Because it is a residential program, all students live on campus, and those in grades six through ten attend school at our campus educational facility – the L. S. Brice School. The teachers and educational staff work diligently to help our students meet and overcome their personal and academic challenges. Some of our “successes” during the 2005-2006 school year include:

- 100% of tenth grade students passed the Language Arts portion of the HSAP
- Students read a total of 1,230 library books - an average of 15 books per student!
- We received the *Palmetto Gold Award* for academic excellence
- All students participated in service-learning projects during the school year (both on campus and in the surrounding community)
- The Wilderness Program reopened in the spring
- The agency acquired four horses to begin an equine therapy program
- Two teachers became Level One certified in Equine Assisted Psychotherapy

Susan Bussell, Ed.D.
Principal

EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS

	Students	Teachers	Parents
Number of surveys returned	21	7	0
Satisfied with learning environment	71.4%	85.7%	N/A
Satisfied with social and physical environment	76.2%	100.0%	N/A
Satisfied with school-home relations	61.9%	85.7%	N/A

**8TH grade students and parents were surveyed.*

John De La Howe School

L. S. Brice School On John De La Howe School Campus
Route 1, Box 154, McCormick SC 29835

Grades 6–10

Enrollment 78

Superintendent Mark S. Williamson 864-391-2131, Ext. 113

Principal Susan Bussell 864-391-2131, Ext. 126

Board Chair Alan Gardner 803-276-5410

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

The school's performance substantially exceeded the standards for progress toward the 2010 SC Performance Goal.

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

N/A

Definition: As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

John De La Howe School			
PERFORMANCE TRENDS OVER 4-YEAR PERIOD			
Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	N/A
2004	Excellent	Good	N/A
2005	Excellent	Good	N/A
2006	Excellent	Good	N/A

DEFINITIONS OF SCHOOL RATING TERMS	
▪ Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal	
▪ Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal	
▪ Average – School performance meets the standards for progress toward the 2010 SC Performance Goal	
▪ Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal	
▪ Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal	

PERFORMANCE CRITERIA					
Criterion	Points Assigned				
	5	4	3	2	1
PACT MATH	Advanced	Proficient	Basic	Below Basic 2	Below Basic 1
	1	2	10	28	0
PACT LANGUAGE ARTS	Advanced	Proficient	Basic	Below Basic 2	Below Basic 1
	2	1	10	28	0
HSAP EXIT EXAM	Passed 2		Passed 1		Passed 0
	6		10		0
STAR PRETEST-POSTTEST GAINS IN MATH	.81–1.0	.61–.80	.41–.60	.21–.40	.20 or less (or no score)
	35	8	13	6	16
STAR PRETEST-POSTTEST GAINS IN READING	.81–1.0	.61–.80	.41–.60	.21–.40	.20 or less (or no score)
	31	9	7	12	19
HIGH SCHOOL CREDITS	7	6	5	4	Less than 4
	18	8	4	2	0
MIDDLE SCHOOL CLASSES PASSED	7	6	5	4	Less than 4
	31	8	4	1	2

END OF COURSE TESTS	
Percent of students scoring 70 or above on:	Our School
Algebra 1/Math for the Technologies 2	74%
English 1	88%
Biology 1/Applied Biology 2	50%
Physical Science	8%
All Subjects	63%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

John De La Howe School		
SCHOOL PROFILE		
	Our School	Change from Last Year
STUDENTS (n=78)		
Retention rate	7%	Up from 5%
Attendance rate	98%	No Change
With disabilities other than speech	18%	No Change
Older than usual for grade	57%	Up from 51%
Out-of-school expulsions for violent &/or criminal offenses	0%	No Change
Non-Speech disabilities taking PACT on grade level	100%	No Change
Non-Speech disabilities taking PACT off grade level	0%	No Change
Annual dropout rate	0%	No Change
TEACHERS (n=14)		
Teachers with advanced degrees	50%	No Change
Continuing contract teachers	87%	No Change
Percent of classes not taught by highly qualified teachers	12%	
Teachers with emergency or provisional certificates	0%	No change
Teachers returning from previous year	88%	Down from 94%
Teacher attendance rate	96%	No Change
Average teacher salary	\$40,847	Up from \$39,597
Professional development days	9	No Change
SCHOOL		
Superintendent's/Principal's years at school	New/4	1/3
Student-teacher ratio in core subjects	9 to 1	Up from 6 to 1
Prime instructional time	95%	No Change
Dollars spent per pupil	\$14,977	Up from \$14,401
Percent of expenditures for instruction	100%	
Percent of expenditures for teacher salaries	93%	Up from 28%
Opportunities in the arts	N/A	No Change
SACS accreditation	No	No Change
Parents attending conferences	100%	No Change

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